

Missouri End User Survey

Non-Profit

Summary Design Survey Collect Responses Analyze Results

 **Introducing New Design *BETA***
Easier, simpler - more powerful than ever. → [Try It Now](#) [Learn More](#)

Edit Survey

[Preview Survey](#) [Send Survey »](#)

To change the **look** of your survey, select a theme below.

[Aqua](#) [Create Custom Theme](#)

TITLE & LOGO

[Edit Title](#) [+ Add Logo](#)

Missouri End User Survey

[+ Add Page](#)

PAGE 1

[Edit Page Options](#) [Add Page Logic](#) [Move](#) [Copy](#) [Delete](#)

[Show this page only](#)

Introduction

[+ Add Question](#)

[Edit Question](#) [Move](#) [Copy](#) [Delete](#)

The purpose of this survey is to learn more about the shared, community use of schools as places for physical activity, as well as assessing access to facilities that support healthy food in programming. For purposes of this survey, physical activity means movement of the body that requires more energy than resting, such as walking, gardening, climbing the stairs, jumping or dancing.

Information gathered from this survey will be used to provide Missouri schools and recreational programs with information and guidance on sport and recreational use of school property, facilities and equipment outside of normal school hours.

This survey is intended for existing and potential users of school property during non-school hours. You must be at least 18 years old to complete this survey. Your participation is voluntary and you do not have to answer any questions you do not wish to answer.

There are 26 questions and the survey should take no more than 10 minutes to complete.

Thank you for taking the time to participate in this important short survey. If we can answer any questions or address any concerns, please do not hesitate to contact Ms. Natasha Frost (natasha.frost@wmitchell.edu).

[+ Add Question](#)

[+ Add Page](#)

PAGE 2

[Edit Page Options](#) [Add Page Logic](#) [Move](#) [Copy](#) [Delete](#)

[Show this page only](#)

+ Add Question ▼

Q1 Edit Question ▼ Add Question Logic Move Copy Delete

1. Which group do you participate in programming through or represent? Select all that apply.

- 4-H
 - FFA
 - YMCA
 - YWCA
 - College or University Program
 - Youth Sports Leagues
 - Adult Sports Leagues
 - For-profit entity
 - Boys/Girls Scouts
 - Boys & Girls Club
 - Head Start
 - Public Recreational Department/District
 - Child Care/Pre-School
 - Faith-based recreational programs
 - Individual member of the community, no organizational affiliation
 - Other K-12 School

 - Other (please specify)
-

+ Add Question ▼ Split Page Here

Q2 Edit Question ▼ Add Question Logic Move Copy Delete

2. What is the primary focus of your programming?

- Sport
 - Recreation with a physical activity focus
 - Art/Music
 - Education
 - Other (please specify)
-

+ Add Question ▼ Split Page Here

Q3 Edit Question ▼ Add Question Logic Move Copy Delete

3. Are your participants physically active (not sedentary) at any point during the programming?

Yes

No

+ Add Question ▼ Split Page Here

Q4 Edit Question ▼ Add Question Logic Move Copy Delete

4. Does your programming primarily focus on providing physical activity opportunities?

Yes

No

+ Add Question ▼ Split Page Here

Q5 Edit Question ▼ Add Question Logic Move Copy Delete

5. If yes (to question 4), do participants engage in moderate to vigorous physical activity, such as walking briskly?

Yes

No

+ Add Question ▼ Split Page Here

Q6 Edit Question ▼ Add Question Logic Move Copy Delete

6. Do you have any of the following barriers to incorporating some or more physical activity into your programming? Check all that apply:

Cost

Access to facilities

Lack of information and resources

Not a priority

Leadership not supportive

Participants do not want to be physically active

Haven't thought about it

Programming is focused on study/test prep

Other (please specify)

+ Add Question ▼ Split Page Here

Q7 Edit Question ▼ Add Question Logic Move Copy Delete

7. Who is the primary audience of your programming?

Youth

Adult

Youth and Adults

Other (please specify)

+ Add Question ▼ Split Page Here

Q8 Edit Question ▼ Add Question Logic Move Copy Delete

8. What region of the state is your primary population served?

- Central
- Kansas City
- St. Louis
- Northeast
- Northwest
- Southeast
- Southwest

+ Add Question ▼ Split Page Here

Q9 Edit Question ▼ Add Question Logic Move Copy Delete

9. How would you best categorize the community that your program operates in?

- Metropolitan County/Urban Core
- Metropolitan County/Suburban
- Large Rural (nonmetro county with an urban population of 20,000 or more)
- Small Rural (nonmetro county with an urban population of 2,500 to 19,999)
- Isolated (nonmetro county with an urban population of less than 2,500)

+ Add Question ▼

+ Add Page

PAGE 3 Edit Page Options ▼ Add Page Logic Move Copy Delete

Show this page only

FACILITIES

+ Add Question ▼

Q10 Edit Question ▼ Add Question Logic Move Copy Delete

10. What types of facilities do you have for people to be active? Check all that apply

We own facilities

We lease facilities

We have a partnership to use another facility

We rent facilities as needed for programming

We use public space

Other (please specify)

+ Add Question ▼ Split Page Here

Q11 Edit Question ▼ Add Question Logic Move Copy Delete

11. Do you allow other organizations to use your facilities?

Yes, for a fee

Yes, for no fee

No

Occasionally/It depends (please specify)

+ Add Question ▼ Split Page Here

Q12 Edit Question ▼ Add Question Logic Move Copy Delete

12. What other facilities do you use? Check all that apply.

Parks

Schools

For-profit (e.g. fitness centers)

Other public/non-profit (community centers, rec halls)

Faith-based

Corporate Campus

College/Universities

Private

Other (please specify)

+ Add Question ▼ Split Page Here

Q13 Edit Question ▼ Add Question Logic Move Copy Delete

13. Are you aware that school properties could be used to implement physical activity programming?

Yes

No

+ Add Question ▼ Split Page Here

Q14 Edit Question ▼ Add Question Logic Move Copy Delete

14. Have you ever requested to use school property for physical activity programming?

Yes

No

+ Add Question ▼ Split Page Here

Q15 Edit Question ▼ Add Question Logic Move Copy Delete

15. If yes (for question 14), have you ever been denied use for physical activity programming?

Yes

No

+ Add Question ▼ Split Page Here

Q16 Edit Question ▼ Move Copy Delete

16. If yes (for question 15), what were the reasons given for the denial?

+ Add Question ▼ Split Page Here

Q17 Edit Question ▼ Move Copy Delete

17. If you have not requested use of school property, why not?

+ Add Question ▼ Split Page Here

Q18 Edit Question ▼ Add Question Logic Move Copy Delete

18. What barriers have or might prevent you from requesting to use school property or decrease your requests to use school property for physical activity programming? Check all that apply

Not enough space/facilities

Do not know who to ask

Cost

School policy/administrators do not allow for community use

- Application process is too burdensome
- Insurance requirements
- Liability risks
- Scheduling conflicts
- Staffing
- School does not have a culture of sharing property
- Security Concerns
- Contracts required by schools
- School policies
- School priorities trump other programming
- Limited hours of availability
- Other (please specify)

+ Add Question ▼ Split Page Here

Q19 Edit Question ▼ Add Question Logic Move Copy Delete

19. If you had increased access to facilities, would you increase the amount of physical activity programming you provide?

- Yes
- No

+ Add Question ▼ Split Page Here

Q20 Edit Question ▼ Add Question Logic Move Copy Delete

20. If no (the question 19), why not? Select all that apply

- Cost
- Staffing
- Not a priority
- Lack of community participation
- Not a need at this time
- Lack of organizational support
- Lack of trust in promise of increased access
- Other (please specify)

+ Add Question ▼ Split Page Here

Q21 Edit Question ▼ Move Copy Delete

21. Please describe your experience with using school property for physical activity programming.



+ Add Question ▼

+ Add Page

PAGE 4

Edit Page Options ▼ Move Copy Delete

Show this page only

FOOD

Many programs providing physical activity opportunities also provide food for participants. The following questions are designed to assess barriers to providing healthy, fresh food when using school property for physical activity programming.

+ Add Question ▼

Q22 Edit Question ▼ Add Question Logic Move Copy Delete

22. Do you provide food for participants of your physical activity programming?

- Yes
- No

+ Add Question ▼ Split Page Here

Q23 Edit Question ▼ Add Question Logic Move Copy Delete

23. If yes, do you have healthy food and beverage nutritional standards?

- Yes, have a written policy
- Yes, have a practice of providing healthy choices
- No
- I don't know

+ Add Question ▼ Split Page Here

Q24 Edit Question ▼ Add Question Logic Move Copy Delete

24. If no, what is the barrier to having healthy food and beverage standards? Select all that apply

- Cost
- Access to kitchen facilities, including refrigeration
- Don't know how to define healthy
- Sponsorship agreements
- Not a priority
- Leadership not supportive

Participants do not want healthy choices
 Had not thought of providing healthy options
 Other (please specify)

+ Add Question ▼ Split Page Here

Q25 Edit Question ▼ Add Question Logic Move Copy Delete

25. Do you have sponsorship agreements with food or beverage companies?

Yes
 No

+ Add Question ▼ Split Page Here

Q26 Edit Question ▼ Move Copy Delete

26. Is there anything further you would like to share?

+ Add Question ▼ Split Page Here

Q27 Edit Question ▼ Move Copy Delete

27. If you are interested in registering your organization for a drawing for \$250 to support a health-focused event/initiative, please include your email below.

+ Add Question ▼

+ Add Page

Back to My Surveys

Preview Survey

Send Survey »

