

## Making Strides 2022: A Look at Our State Report Cards

National Webinar July 14, 2022







SESSION IS BEING RECORDED

PLEASE PARTICIPATE IN THE CHAT!

## TODAY'S PRESENTERS



**MICHELLE** 

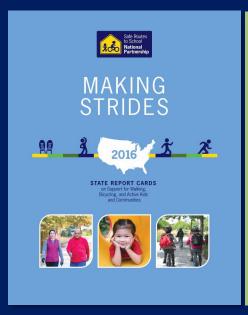


**MARISA** 

# **Report Overview**

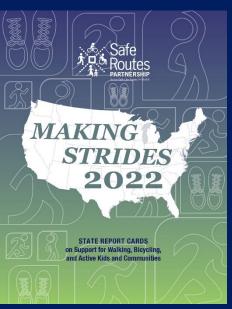
## WHY STATE REPORT CARDS?

Overall goal: Provide a snapshot of how supportive each state is of walking, bicycling, and physical activity for children and adults.





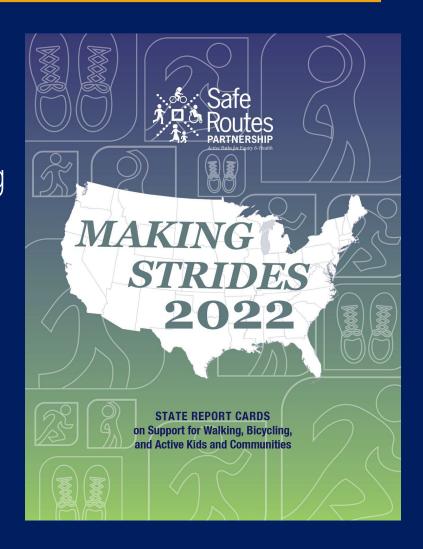




## **KEY CONTENTS**

### Report includes:

- Research on why physical activity, walking and bicycling matter
- Rationale for state report cards
- Detailed explanation of the scoring, indicators and core topic areas
- The report cards themselves



#### **CHANGES FROM 2020 REPORT CARDS**

- Removed indicators:
  - NACTO guides
  - State physical activity staffing
- Added new indicators:
  - Sets aside other federal (non-TAP) funding for active transportation
  - Adopted a state SRTS plan or incorporated SRTS into a state active transportation plan
- Minor adjustments to scoring for some other indicators

# MAKING STRIDES ON OUR WEBSITE



- ► BROWSE RESOURCE LIBRARY
- ▶ BLOG
- OUR PUBLICATIONS WEBINARS
- ▶ E-NEWS
- ▶ RESEARCH RECURSOS EN ESPAÑOL
- SUBMIT A SUCCESS STORY

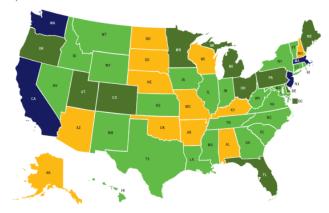
2022 - Report

#### 2022 State Report Cards

Making Strides: State Report Cards on Support for Walking, Bicycling, and Active Kids and Communities

We've developed <u>state report cards</u> which provide a snapshot of how supportive each state is of walking, bicycling, and physical activity for children and adults as of 2022.

The report cards primarily look at state policy, focusing on four key areas: Complete Streets and Active Transportation Policy and Planning, Federal and State Active Transportation Funding, Safe Routes to School Funding and Supportive Practices, and Active Neighborhoods and Schools. Click on the map to view each state's report card.



NEW Report STRIDES
Click to learn more 2022

PEATURED REPORT: State Report Cards on Support for Walking, Bicycling, and Active Kids and Communities

saferoutespartnership.org

## SCORING FOR THE REPORT CARDS

- 27 indicators across 4 core topic areas; each individually scored
- 200 points possible
- Numerical score and "grade" in each topic area + overall score and grade
- 4 grading categories that recognize state's accomplishments as well as room for improvement





Subtopic -Indicator

#### New Jersey 2022

35 Safe Routes Partnership | Making Strides: 2022 State Report Cards



WARMING UP Scoring Key: COMPLETE STREETS AND ACTIVE TRANSPORTATION POLICY AND PLANNING 3 / 5 **Complete Streets Policies** Adopted state Complete Streets policy(ies) Has strong state Complete Streets policy 13/20 5/5 Active Transportation Goals and Planning Adopted goals to increase walking and bicycling mode share 10/10 Adopted a state pedestrian, bicycle, or active transportation plan FEDERAL AND STATE **ACTIVE TRANSPORTATION FUNDING** Use of Federal Funding for Active Transportation Retained TAP funding without transfers 5 /10 10 /10 Awarded TAP projects Obligated state-controlled TAP funds 8 /10 5 / 5 Provides special consideration for high-need communities in TAP awards Provides matching funds for high-need communities 5 / 5 Provides support to TAP applicants 5 / 5 Dedicates other federal (non-TAP) funding for active transportation 5 / 5 Dedicates state funding for active transportation 10 /10 State Funding for Active Transportation 3 /10 Amount of state funding for active transportation Provides special consideration for high-need communities in state awards SAFE ROUTES TO SCHOOL FUNDING AND SUPPORTIVE PRACTICES Provides special consideration for Safe Routes to School projects using TAP funds Safe Routes to School Funding Dedicates state or other funding for Safe Routes to School 0 / 5 Funds SRTS non-infrastructure projects 2 / 3 Provides Safe Routes to School planning grants or minigrants Safe Routes to School Supportive Practices Staffs state Safe Routes to School program with state employees or consultants 5 / 5 Provides a resource center or technical assistance to Safe Routes to School initiatives Adopted a state SRTS plan or incorporated SRTS into a state active transportation plan Supports equitable access to Safe Routes to School programming **ACTIVE NEIGHBORHOODS AND SCHOOLS Shared Use of School Facilities** Adopted state policy supporting shared use of school facilities 6 /10 5 / 5 Provides funding/incentives in support of shared use of school facilities School Siting and Design Requires large school sites (minimum acreage guideline) 0 / 0 3 /15 Supports walking, bicycling and physical activity in school design guidelines **Physical Education** Adopted PE minutes and graduation requirements 27 /45 To review a quick summary of the report cards' scoring structure, click here: Understanding the Scores and Grading

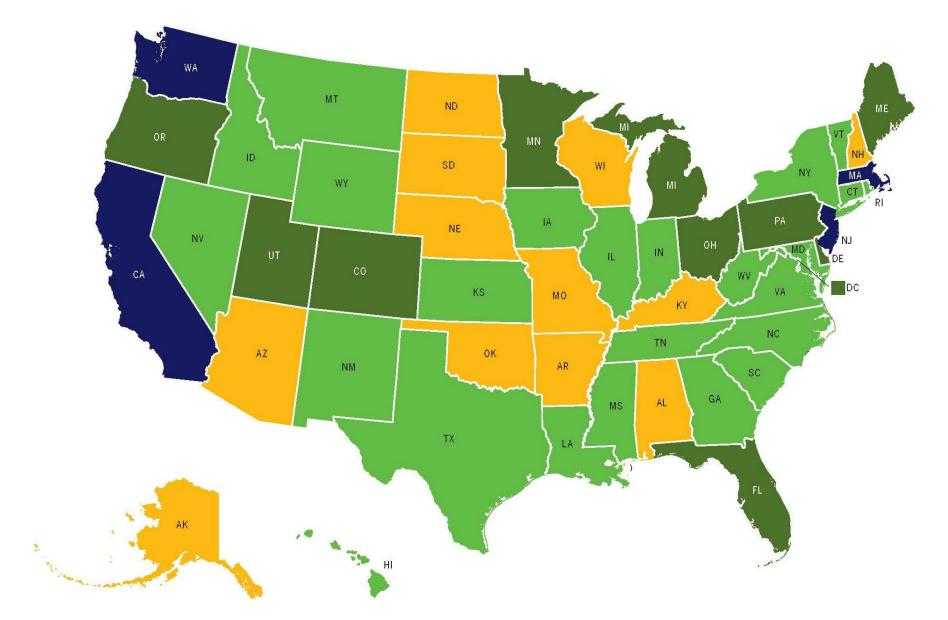
Overall grade

Overall points Topic grade

Points earned (out of # points)

Subtotal

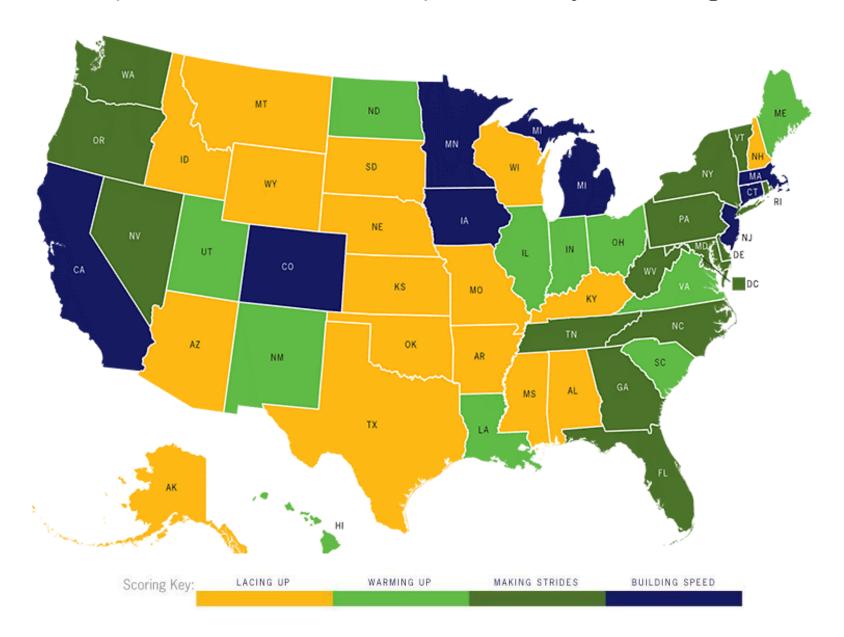






Core Topic Area 1: Complete Streets and Active Transportation Policy and Planning

#### Complete Streets and Active Transportation Policy and Planning





MAKING STRIDES

MAKING STRIDES



OVERALL SCORE

BUILDING SPEED

146/200

e <sup>(Dist)</sup>		
COMPLETE STREETS AND ACTIVE TRANSPORTATION POLICY AND PLANNING	大	
Complete Streets Policies	Adopted state Complete Streets policy(ies)	5 / 5
	Has strong state Complete Streets policy	8/20
Active Transportation Goals and Planning	Adopted goals to increase walking and bicycling mode share	5 / 5
	Adopted a state pedestrian, bicycle, or active transportation plan	10/10
		28 / 40

WARMING UP



#### What's a complete streets policy?

A policy that ensures that all new construction and renovation of streets creates streets that are safe, comfortable, and convenient for everyone using them

Who? People walking and biking, cars, public transportation riders, people with disabilities, and people of all ages.



#### Goals to increase walking and bicycling

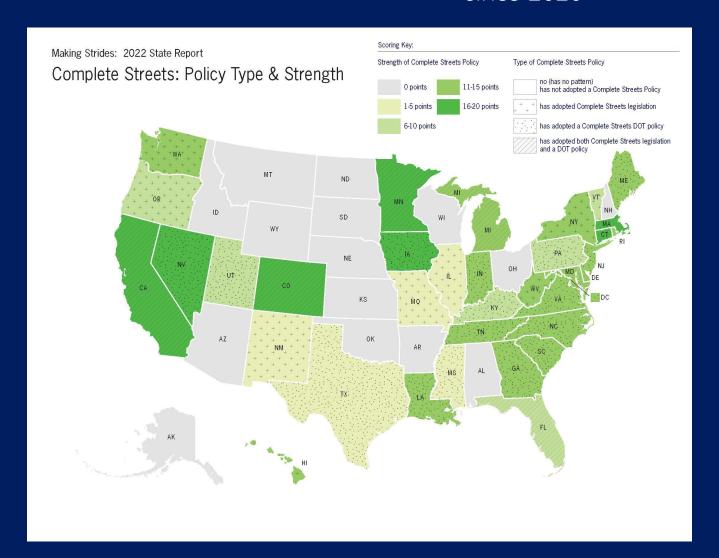
- Public commitments to progress and provide accountability.
- Found within a highway safety plan, bicycle/pedestrian plan, sustainability plan, or other statewide plan

#### State pedestrian, bicycle, or active transportation plan

 Create a planning foundation that allows state agencies and partners to coordinate on supporting prioritized projects, policies, and programs

# REFLECTIONS Complete Streets Policies

- 36 states with Complete Streets policies
- CA and SC revised their policies since 2020



### REFLECTIONS

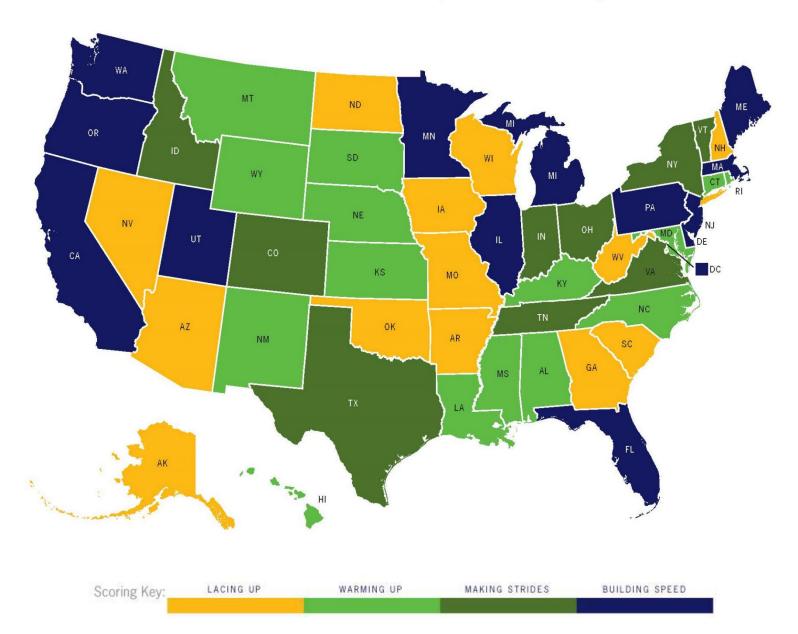
## **Active Transportation Goals & Planning**

- Walking/Biking Goals
  - 17 states with goals for increasing both walking & biking, down from 20 in 2020
- Bicycle and Pedestrian Plans
  - 33 states have a bicycle or pedestrian plan, majority include both, up from 31 in 2020



Core Topic Area 2: Federal and State Active Transportation Funding

#### Federal and State Active Transportation Funding





## New Jersey 2022





153/200

Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING SPEED 100%

**FEDERAL AND STATE ACTIVE TRANSPORTATION FUNDING Use of Federal Funding for Active Transportation** Retained TAP funding without transfers 5 /10 10 /10 Awarded TAP projects Obligated state-controlled TAP funds 8 /10 Provides special consideration for high-need communities in TAP awards Provides matching funds for high-need communities Provides support to TAP applicants Sets aside other federal (non-TAP) funding for active transportation State Funding for Active Transportation Dedicates state funding for active transportation 10 /10 Amount of state funding for active transportation 3 /10 Provides special consideration for high-need communities in state awards

## New Jersey 2022



S	coring Key:	LACING UP	WARMING UP	MAKING STRIDES	BUILDING SPEED 100
FEDERAL AND STATE ACTIVE TRANSPORTATION FUNDING					<b>*</b>
Use of Federal Funding for Active Transportati	n Ret	ained TAP funding w	ithout transfers		5 /10
	Aw	Awarded TAP projects			
	Obl	8 /10			
	Pro	vides special consid	<b>5</b> / 5		
	Pro	vides matching fund	5 / 5		
	Pro	vides support to TAF	applicants		5 / 5
	Set	s aside other federa	I (non-TAP) funding for a	active transportation	5 / 5

- Focus is on state implementation of the Transportation Alternatives Program (~\$2-78M/state/year)
- TAP is the major federal source of transportation funding for biking, walking, Safe Routes to School
- Three key phases track how states get the funding out the door: transfers, awards, and obligation





Sc	coring Key:	LACING UP	WARMING UP	MAKING STRIDES	BUILDING SPEED
FEDERAL AND STATE ACTIVE TRANSPORTATION FUNDING					<b>X</b>
Use of Federal Funding for Active Transportation	n Re	etained TAP funding w	ithout transfers		5 /10
	Av	varded TAP projects	10 /10		
	Ob	oligated state-controlle	8 /10		
	Pr	ovides special consid	<b>5</b> / 5		
	Pr	ovides matching fund	5 / 5		
	Pr	ovides support to TAF	5 / 5		
	Se	ets aside other federa	l (non-TAP) funding for a	ctive transportation	5 / 5

- Ensuring funding gets in the hands of those who need it most requires:
  - Prioritizing funding
  - Providing matching funds
  - Supporting TAP applicants



## New Jersey 2022

BUILDING SPEED



OVERALL SCORE

	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES	BUILDING SPEED 1009
FEDERAL AND STATE ACTIVE TRANSPORTATION FUNDING					*
Use of Federal Funding for Active Transportation	on R	etained TAP funding w	thout transfers		5 /10
	A	warded TAP projects	10 /10		
	0	bligated state-controlle	8 /10		
	Pi	ovides special consid	<b>5</b> / 5		
	Pi	ovides matching fund	5 / 5		
	Pi	ovides support to TAF	applicants		5 / 5
	S	ets aside other federa	I (non-TAP) funding for a	ctive transportation	<b>5</b> / 5

## New Jersey 2022



	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES	BUILDING SPEED	100%
FEDERAL AND STATE ACTIVE TRANSPORTATION FUNDING					3º	
State Funding for Active Transportation	De	dicates state funding	g for active transportatio	n	10 /	10
	An	nount of state funding	3 /	10		
	Pro	Provides special consideration for high-need communities in state awards				

- Focus is on state, not federal, money
- This section asks: Is state funding available? How much funding is spent on walking, bicycling, and Safe Routes to School per capita, and does the state consider high-need communities when spending its money?

## REFLECTIONS

## Federal funding:



Award and obligation scores

Scores for equity consideration and matching funds

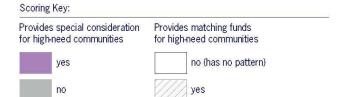


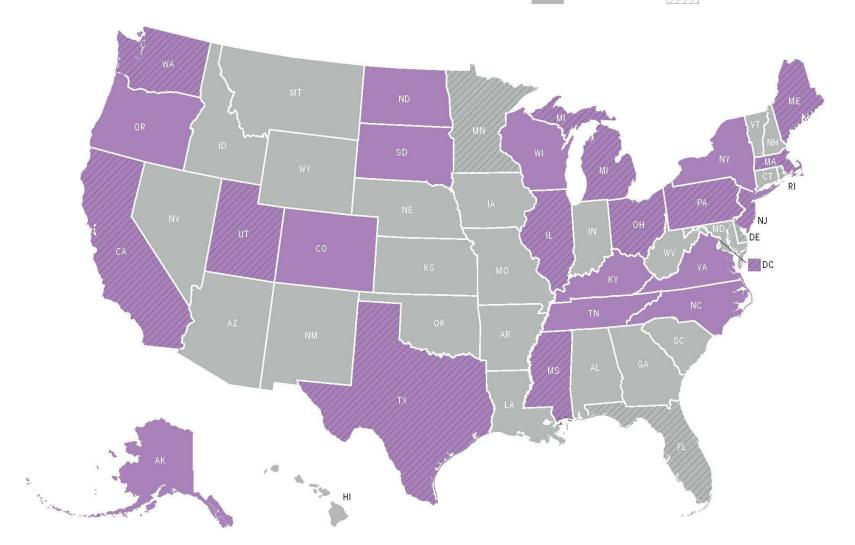
Number of states with high levels of transfers

## State funding:

- 31 states have state funding for walking and biking
- The two-year average for annual state spending on active transportation rose, as did per capita spending
- 14 states prioritize high-need communities

# Making Strides: 2022 State Report Special Consideration and Matching Funds for High Need Communities

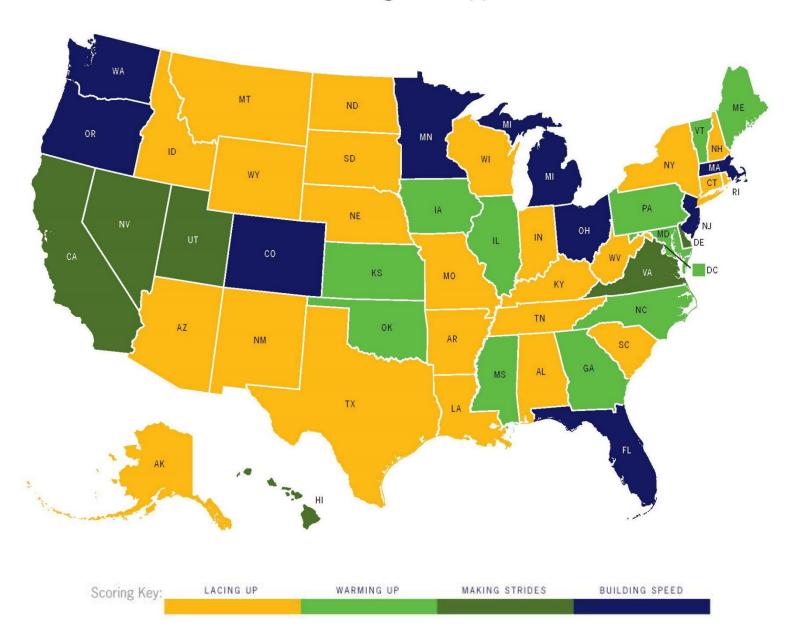






Core Topic Area 3: Safe Routes to School Funding and Supportive Practices

#### Safe Routes to School Funding and Supportive Practices





## Massachusetts 2022

BUILDIN G SPEED



VERALL SCORE

	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES BUILDIN	G SPEED	1009		
SAFE ROUTES TO SCHOOL FUNDING AND SUPPORTIVE PRACTICES					3º			
Safe Routes to School Funding	Pro	ovides special consid	deration for Safe Routes	to School projects using TAP funds	5	/ 5		
	De	Dedicates state or other funding for Safe Routes to School						
	Fui	Funds SRTS non-infrastructure projects						
	Pro	Provides Safe Routes to School planning grants or minigrants						
Safe Routes to School Supportive Practices	Sta	affs state Safe Route	es to School program wit	h state employees or consultants	5	/ 5		
	Pro	Provides a resource center or technical assistance to Safe Routes to School initiatives						
	Ad	opted a state SRTS	plan or incorporated SR	S into a state active transportation p	lan 5	/ 5		
	Su	pports equitable acc	ess to Safe Routes to S	chool programming	5	/ 5		
					37	/40		







164/200

	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES	BUILDING SPEED 100%	
SAFE ROUTES TO SCHOOL FUNDING AND SUPPORTIVE PRACTICES					<b>3</b> <sup>2</sup>	
Safe Routes to School Funding	Pro	ovides special consid	deration for Safe Routes	to School projects using TAP	funds 5 / 5	
	Dedicates state or other funding for Safe Routes to School					
	Funds SRTS non-infrastructure projects					
	Pro	ovides Safe Routes t	o School planning grant	s or minigrants	2 / 3	

 This subtopic is focused on getting funding into the hands of local schools / school districts so they can run effective Safe Routes to School programs







164/200

	Scoring Key:_	LACING UP	WARMING UP	MAKING STRIDES	BUILDING SE	PEED	<b>-</b> 100%
SAFE ROUTES TO SCHOOL FUNDING AND SUPPORTIVE PRACTICES						32	
Safe Routes to School Supportive Practices	S	Staffs state Safe Route	es to School program wit	th state employees or co	nsultants -	5 / 5	5
	P	Provides a resource ce	nter or technical assista	nce to Safe Routes to Sc	hool initiatives	7 / 7	7
	А	dopted a state SRTS	plan or incorporated SR	TS into a state active tran	sportation plan	5 / 5	5
	S	Supports equitable acc	ess to Safe Routes to S	chool programming		5 / 5	5

 Here we look at what types of support and technical assistance a state provides to help Safe Routes to School programs operate in accordance with best practices

## REFLECTIONS

#### Good News:

- More states funding Safe Routes to School noninfrastructure
- Steady number of states dedicating state funding or federal non-TAP funding to Safe Routes to School

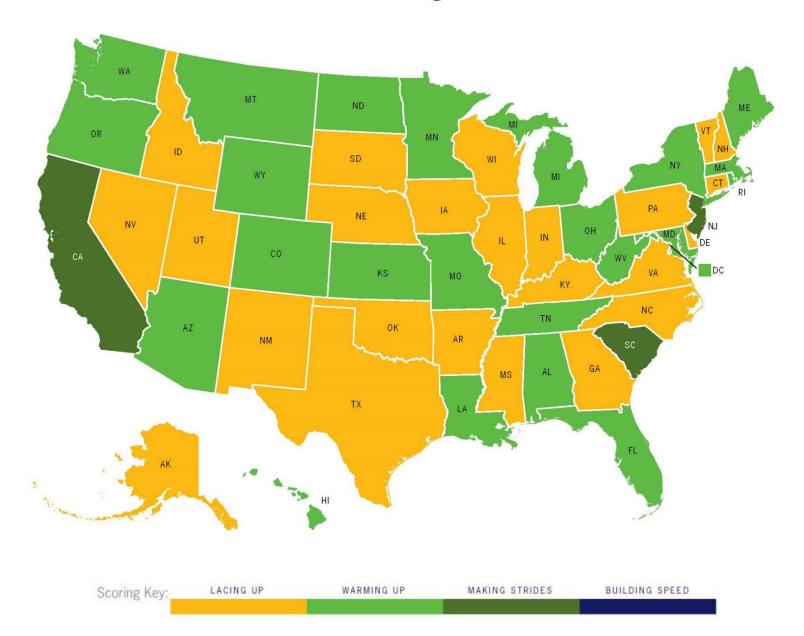
#### Needs Improvement:

- Just over half of states have at least 1 full-time SRTS coordinator
- Half of states have developed curricula or lesson plans on Safe Routes to School
- Only 16 states provide resources to reach underserved demographic groups



Core Topic Area 4: Active Schools and Neighborhoods

#### Active Schools and Neighborhoods





VARMING UP



65/20

Scorin	ng Key: LACING UP	WARMING UP	MAKING STRIDES	BUILDING SPEED 1		
ACTIVE NEIGHBORHOODS AND SCHOOLS			大			
Shared Use of School Facilities	Adopted state policy su	6 /10				
	Provides funding/incen	Provides funding/incentives in support of shared use of school facilities				
School Siting and Design	Requires large school s	Requires large school sites (minimum acreage guideline)				
	Supports walking, bicy	9 /15				
Physical Education	Adopted PE minutes and graduation requirements			6 /15		
				26 /45		







65/20

Scorii	ng Key:	LACING UP	WARMING UP	MAKING STRIDES	BUILDING SPEED	1009
ACTIVE NEIGHBORHOODS AND SCHOOLS						
Shared Use of School Facilities	Ado	pted state policy su	pporting shared use of	school facilities	6 /	10
	Pro	Provides funding/incentives in support of shared use of school facilities				5

- School shared-use agreements open up school playgrounds, fields, and facilities for recreational use by community members outside of school hours
- Supportive state policies & funding are two of the key ways to overcome fears and challenges with shared use







65 / 200

	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES	BUILDING SPEED	100%
ACTIVE NEIGHBORHOODS AND SCHOOL	.s			大		
School Siting and Design	Rec	Requires large school sites (minimum acreage guideline)			0 /	0
	Sup	Supports walking, bicycling and physical activity in school design guidelines				15

- School siting & design involves state policies that affect school siting decisions by local school districts.
- Indicators look at whether states require large school sites for new schools (which gets them negative points) & whether state siting guidelines encourage walking, biking or physical activity in other ways.

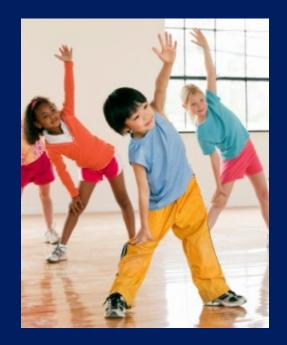


WARMING



Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES	BUILDING SPEED	100%
ACTIVE NEIGHBORHOODS AND SCHOOLS			大		
Physical Education	Adopted PE minutes ar	nd graduation requireme	nts	6 /	15

- Strong PE provides a unique opportunity for PA for children & youth
- Indicator looks at how many minutes of PE are required for each grade range & whether PE credits required for high school graduation

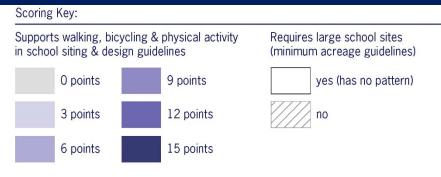


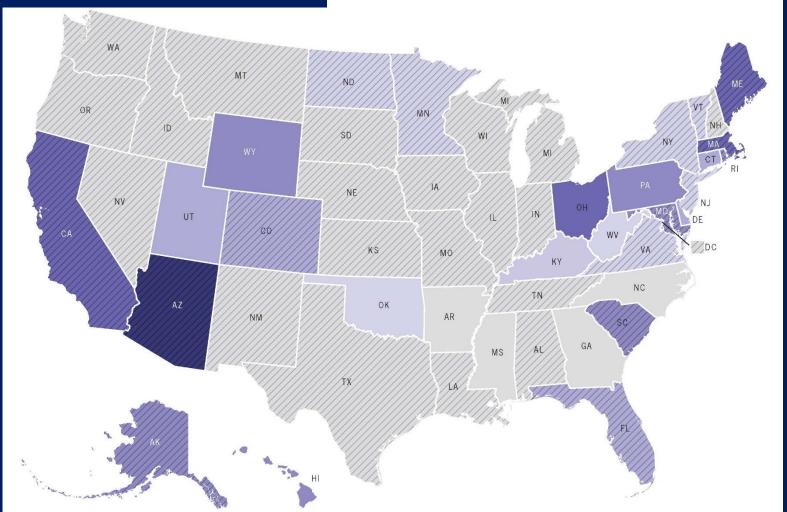
### REFLECTIONS

#### Shared use

- The number of states with shared use policies hasn't changed since 2018, but one state moved from recommended to requiring shared use
- Number of states with incentives decreased

## REFLECTIONS School Siting





## REFLECTIONS

- Physical Education requirements
  - Small changes since2020





# **Overall Reflections & Actions**

#### **OVERALL REFLECTIONS**

- Most states still in the middle categories
- Upward shift in overall scores since 2020 average score increased from 80 to 82.7
- New Jersey and Massachusetts achieved the highest grade of Building Speed for the first time
- In every region of the country, there was at least one state with a fairly high score
- Every state has at least one area where it has taken considerable steps, but every state has the opportunity to do more

#### **FACTSHEETS**



Making Strides: 2022 State Report Cards
Understanding the Scores and Grading







Making Strides: State Report Cards on Walking, Bicycling, and Active Kids and Communities

The new 2022 full report, Making. Strides: State Report Cards on Walking, Bicycling, and Active Kids and Communities, provides a detailed explanation of how the states were graded; an overview of the research that supports walking, bicycling, and physical activity as ways to improve health; a discussion of the rationale for state-level report cards; and reflections on support for physical activity in different regions and our country as a whole. The 2022 Making Strides state report cards evaluate each state on 27 indicators spanning four core topic areas that focus on key areas for state action to promote and support physical activity.

This sheet provides a quick summary of the report cards' scoring structure, including the indicators and possible points in each of the core topic areas and an example report card showing the different components.

#### Core Topic Areas

The report cards focused on four core topic areas:

- Complete Streets and Active Transportation Policy and Planning state policies that support safe streets for walking and biking
- Federal and State Active Transportation Funding state policies and practices related to funding for walking and bicycling
- Safe Routes to School Funding and Supportive Practices state policies and funding decisions related to Safe Routes to School as well as state staffing, practices, and resources that support Safe Routes to School
- Active Neighborhoods and Schools state policies supporting physical education, school siting and design that encourages walking and bicycling, and use of school grounds for physical activity.

In the next section, we explain the significance of these topic areas, describe the specific indicators we used under each topic area, and set out our scoring criteria.



Making Strides: 2022 State Report Cards How to Use Your State's Report Card on Walking, Biking, and Physical Activity



Making Strides: State Report Cards on Walking, Bicycling, and Active Kids and Communities

The new 2022 full report, Making Strides: State Report Cards on Walking, Bicycling, and Active Kids and Communities, provides a detailed explanation of how the states were graded; an overview of the research that supports walking, bicycling, and physical activity as ways to improve health; a discussion of the rationale for state-level report cards; and reflections on the support for physical activity in different regions and our country as a whole.

The 2022 Making Strides state report cards evaluate each state on 27 indicators spanning four core topic areas that focus on key areas for state action to promote and support walking, biking, and physical activity. The state report cards help us understand at a glance how each state is doing in supporting healthy and active kids and adults, and where there is room for improvement, making it easier to take action in support of healthier communities.

This fact sheet provides tips on how to use your state's report card. It sets out key points you can use in communicating the importance of state support for walking, biking, and physical activity, provides steps to consider in using the report card, and highlights ideas to inspire change in your state.

#### Why State Support for Walking, Bicycling, and Physical Activity Matters

Physical Activity Matters

- Studies have shown that physical activity is important for everyone. Physical activity has a variety of benefits, including reducing risk of stroke, high blood pressure, diabetes, some cancers, premature death, and depression?
- More walking, bicycling, and physical activity can also provide an increased sense of community and less social isolation, higher cognitive functioning, less air pollution and fewer climate changing emissions.<sup>5</sup>
- Physical inactivity and obesity do not affect all communities equally. These conditions, which can affect quality of life and leak to premature mortality, are disproportionately prevalent in low-income communities and communities of color. Black and Latinx youth have higher rates of obesity than white and Asian American youth.<sup>5</sup>

#### Americans Aren't Getting Enough Physical Activity

- Only 54 percent of American adults are meeting the aerobic component of the physical activity guidelines and a seant 24 percent are meeting the recommended levels of overall physical activity."
- Less than one-quarter (24 percent) of children 6 to 17 years of age participate in 60
  minutes of physical activity every day? Physical activity rates were higher for boys than
  girls, and higher for white students than for African American and Hispanic students.<sup>8</sup>



- ► BROWSE RESOURCE LIBRARY
- ▶ BLOG
- OUR PUBLICATIONS
  WEBINARS
- ► E-NEWS
- RESURSOS EN ESPAÑOL
- **▶ SUBMIT A SUCCESS STORY**

#### Webinars

One of the great ways that we love to share resources and expertise is through our regular webinars. Our webinars feature our staff and incredible advocates, Safe Routes to School program staff, government officials, elected leaders, and others from around the country sharing their knowledge and learning on a diverse range of topics.

#### **UPCOMING WEBINARS**



July 14, 2022

Making Strides 2022: A Look at Our State Report Cards on Walking, Biking, and Active Communities

Safe Routes Partnership is hosting a free webinar on Thursday, July 14 at 1 pm ET.



# Questions?



#### We're here to help!



Michelle Lieberman, Consulting and Program Support Director michelle@saferoutespartnership.org

Marisa Jones, Policy and Partnerships Director marisa@saferoutespartnership.org

