

## Washington

B U I L D I N G S P E E D



|  | Scoring Key: | LACING UP   | WARMING UP             | MAKING STRIDES B           | UILDING SPEED  |
|--|--------------|---|------------------------|----------------------------|----------------|
| COMPLETE STREETS AND<br>ACTIVE TRANSPORTATION            |              |   |                        |                            | æ              |
|  |              |   |                        |                            |                |
| Complete Streets Policies                                | Ade          | Adopted strong core state Complete Streets commitment                             |                        |                            |                |
|  | Ade          | Addresses additional jurisdictions in state Complete Streets policy               |                        |                            |                |
|  | Ade          | Addresses implementation in state Complete Streets policy                         |                        |                            |                |
| esign for Active Transportation                          | Ade          | Adopted/endorsed NACTO guidelines   |                        |                            | 10 / 10        |
| Active Transportation Goals                              | Ade          | Adopted goals to lower walking and bicycling fatalities                           |                        |                            |                |
|  | Ade          | Adopted goals to increase walking and bicycling mode share                        |                        |                            |                |
|  |              |   |                        |                            | <b>46</b> / 55 |
| AFE ROUTES TO SCHOOL AND<br>CTIVE TRANSPORTATION FUNDING |              |   |                        |                            | <b>x</b>       |
| Active Transportation Funding                            | Lev          | Level of funds transferred out of Transportation Alternatives Program (TAP)       |                        |                            |                |
|  | He           | Held TAP competition  |                        |                            |                |
|  | Ob           | Obligated state-controlled TAP funds  |                        |                            |                |
|  | Pro          | Provides special consideration for high-need communities                          |                        |                            |                |
|  | Pro          | Provides matching funds for high-need communities                                 |                        |                            | 0 / 5          |
| Safe Routes to School Funding                            | Pro          | Provides special consideration for Safe Routes to School projects using TAP funds |                        |                            | unds 10 /10    |
|  | Ob           | Obligated previous Safe Routes to School funds                                    |                        |                            | 10 /10         |
|  | De           | Dedicates state funding for Safe Routes to School                                 |                        |                            | 5 / 5          |
| Safe Routes to School Supportive Practices               | Ha           | Has state Safe Routes to School coordinator                                       |                        |                            | 4 / 5          |
|  | Pro          | Provides technical or application assistance to Safe Routes to School initiatives |                        |                            | s <u>5/5</u>   |
|  |              |   |                        |                            | 64 /70         |
| ACTIVE NEIGHBORHOODS AND SCHOOL                          | LS           |   |                        | 、<br>、                     |                |
| Shared Use of School Facilities                          | Ade          | Adopted state policy supporting shared use of school facilities                   |                        |                            | 6 /10          |
|  |              |   |                        | d use of school facilities | 5 / 5          |
| hysical Education  |              |   | al education standards |                            | 10 /10         |
| Supportive Neighborhoods for Physical Activity           |              | Level of access to sidewalks, parks, and community centers for youth              |                        |                            | 6 /10          |
|  |              | Level of access to parks  |                        |                            | 6 /10          |
|  |              |   |                        |                            | 33 /45         |
| TATE PHYSICAL ACTIVITY PLANNING                          |              |   |                        | <b>*</b>                   |                |
|  |              |   |                        |                            | 10 /10         |
|  |              | Adopted a state physical activity plan  |                        |                            |                |
|  |              | Hosts governor's council on physical activity                                     |                        |                            |                |
|  | De           | dicates state staff to  | physical activity      |                            | 10 /10         |
|  |              |   |                        |                            | 20 / 30        |