### At the Intersection of Active Transportation & Equity



Sara Zimmerman, JD Technical Assistance Director

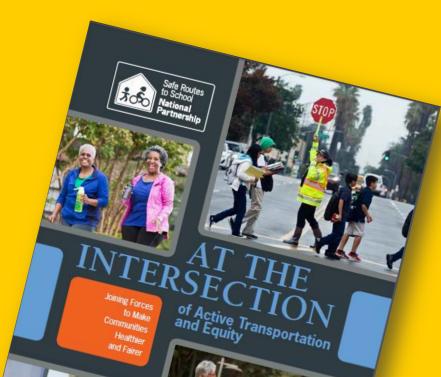


### What's the Goal?

Making our communities safe, healthy, and fair across racial and income lines



## **Overview of Transportation Inequities**



### **Deaths & injuries**

# Higher rates of death: by income

### People Killed While Walking by Income

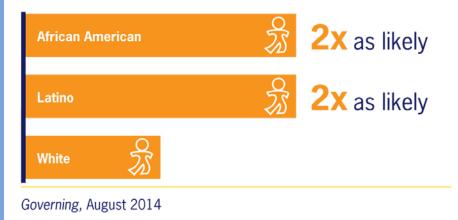


Governing, August 2014

Higher rates of death: race

By race By income For walking For bicycling For adults For children

#### **People Killed While Walking**



# African American30% more likelyLatino23% more likelyWhiteE

Centers for Disease Control and Prevention, 2001

### Higher injury rates: by income

Low-income census tracts versus upper-income tracts

People on foot: 6.3x higher People bicycling: 3.9x higher People in cars: 4.3x higher

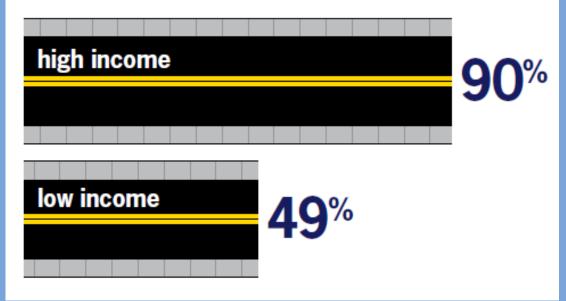


### Physical Environment for Walking & Biking



# **Research shows**

#### **Communities with Sidewalks**

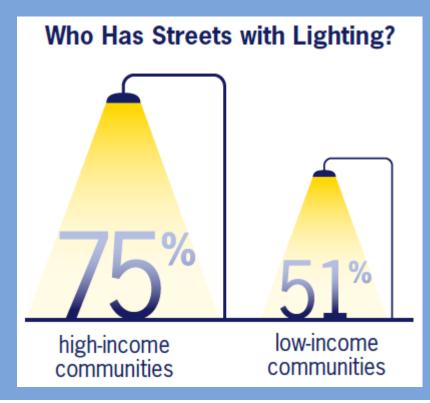


Bridging the Gap, Income Disparities in Street Features that Encourage Walking, 2012





# **Research shows**

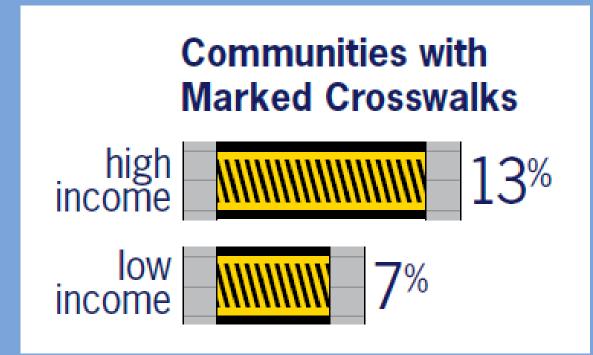


Bridging the Gap, Income Disparities in Street Features that Encourage Walking, 2012





# **Research shows**



Bridging the Gap, Income Disparities in Street Features that Encourage Walking, 2012



### Comfort and Attractiveness

Where would YOU rather walk or bicycle?

# Experiences While Walking & Biking

### **Racial Profiling**

- Stop and frisk often happens when people are walking
- Police target bicyclists of color
- Walking & biking movement have traditionally seen this as a racial justice problem
- Time to take this issue on & be real allies

*"It reduces your self-confidence."* It's no different than getting robbed. Getting put up against a wall, it's no different than someone stealing your stuff. It can be traumatizing. For the police, they let you go, it's no harm, no foul. But it can make children feel the community has given up on their chance to be successful." Gemar Mills Principal of Malcolm X Shabazz High School, Newark, NJ

### **Crime & violence**

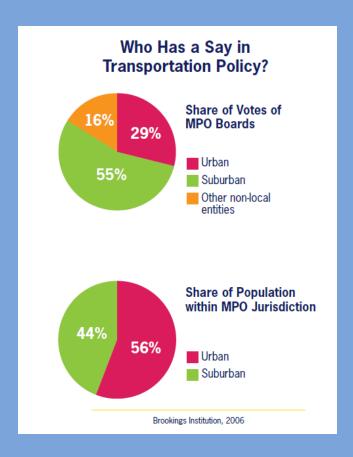
- Significant issue in many communities
- Endangers people when they walk or bicycle
- People restrict walking, bicycling, and outdoor activities due to fear of crime

# Additional issues Slurs, harassment, & microaggressions Discriminatory treatment by drivers

What Can Be Done? Transportation Planning, Policies, and Investments

### **Equity in transportation funding**

- **Direct transportation funding** to underinvested, high need communities
- Look at barriers: provide outreach, TA, application assistance, matches, address challenges in cost reimbursement grants
- Local government policies need to prioritize investments for low income areas: comprehensive plans, bike/ped plans



# Equity in policies between communities

- Zoning & subdivision codes
- Complete streets policies?

### Communities with Requirements for Bike Lanes



Bridging the Gap, Using Local Land Use Laws to Facilitate Physical Activity, 2012

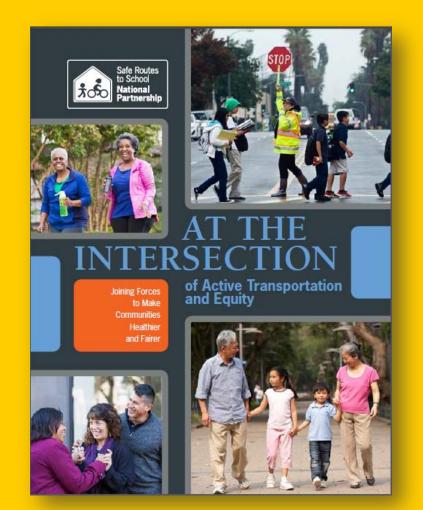


### **Other Key Policy Areas at the Intersection**

- Gentrification & displacement
- School siting & access to quality education
- Relationship with law enforcement – racial profiling; traffic tickets; vision zero
- Support for public transit

# Report

- Assembles data to demonstrate that walking and bicycling are an equity issue
- Explores complex issues at this intersection
- Urges collaboration for healthier communities and more success for the active transportation movement & social justice movement



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### Sara Zimmerman Technical Assistance Director

sara@saferoutespartnership.org



### Three key takeaways

Active transportation already is an equity issue



#### Man AT THE NTERSECTION

Joining Forces to Make Communities Healthier and Fairer of Active Transportation and Equity



Embrace the larger goals of potential partners – be a real ally on displacement, police brutality, etc.

Collaboration & partnerships will make us stronger If you work on social justice & equity issues: Active transportation is part of your bailiwick.

## If you work on active transportation:

Reach out & partner with equity groups. Take these issues on, educate yourself, and do good work.

If you work on equitable active transportation:

Keep it up; look for new opportunities and greater clarity on challenges and areas of work.

### Lessons