

# ENGAGING MIDDLE SCHOOL STUDENTS



SRTSNP WEBINAR

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WALKSANDIEGO

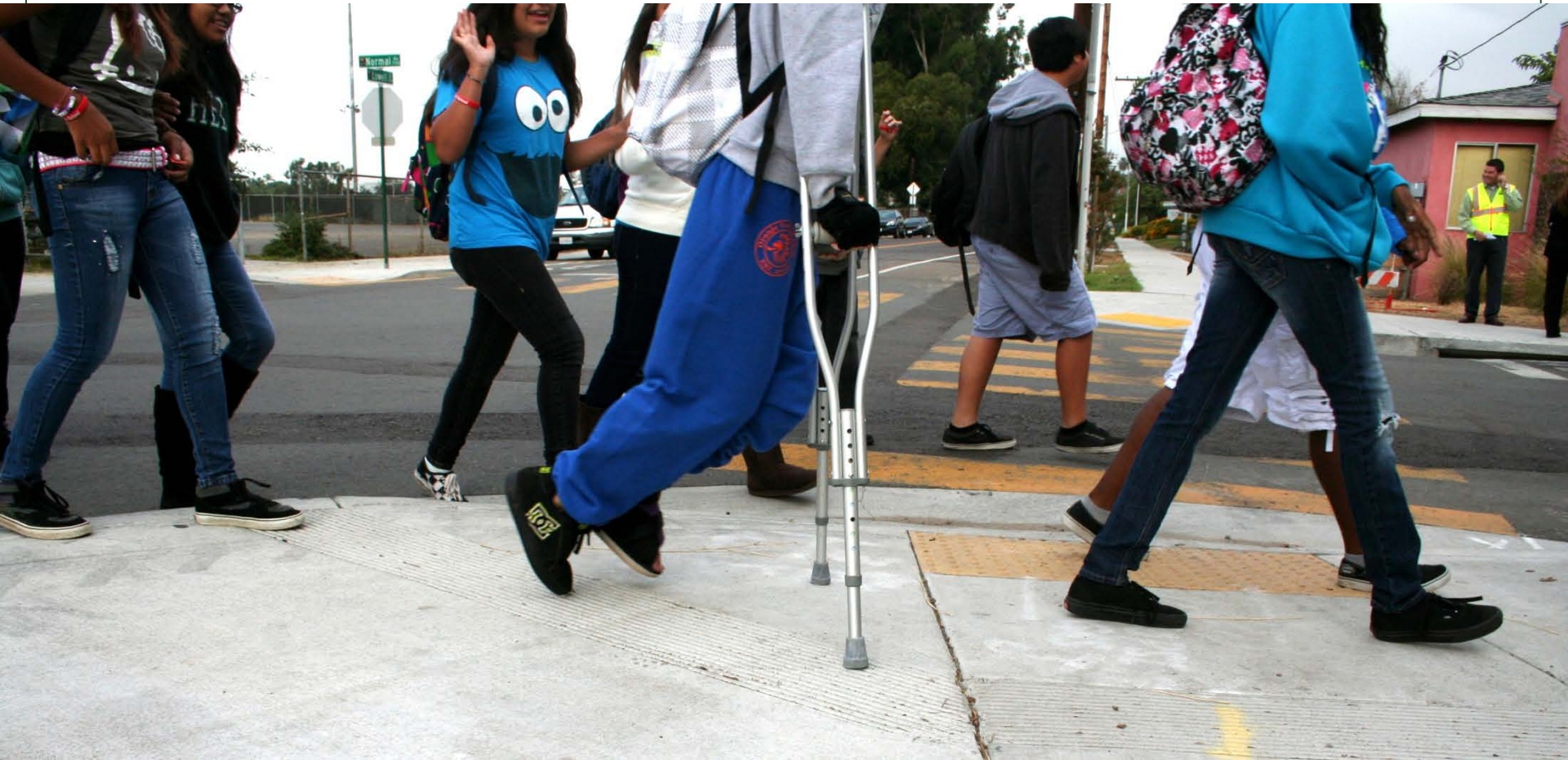


# LA MESA, CA





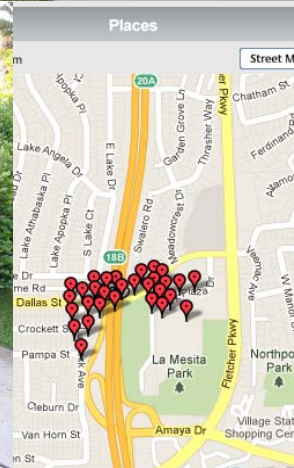
# SPICING UP OUR SRTS PROJECT



## LET'S DO A WALKSHOP?



# WALK AUDIT + COOL TECHNOLOGY + MIDDLE SCHOOLERS WALKSHOP





# Roger Hart's Ladder of Young People's Participation

Rung 8: Young people & adults share decision-making

Rung 7: Young people lead & initiate action

Rung 6: Adult-initiated, shared decisions with young people

Rung 5: Young people consulted and informed

Rung 4: Young people assigned and informed

Rung 3: Young people tokenized\*

Rung 2: Young people are decoration\*

Rung 1: Young people are



...on Hart, R. (1992). *Children's Participation: UNICEF*





# Hart's Ladder of Young People's Participation

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Rung 4: Young people assigned and informed

Rung 3: "Young people tokenized"

Rung 2: "Young people are decoration"

LOCATION	PROBLEM	SOLUTION
Small lot on Lubbock	<ul style="list-style-type: none"> <li>• Strange people</li> <li>• trash</li> <li>• overgrown vegetation</li> </ul>	<ul style="list-style-type: none"> <li>• Enforcement</li> <li>• Engage the Park → install playground or create a usable space</li> <li>• landscape maintenance</li> <li>• Add lighting</li> </ul>





# Roger Hart's Ladder of Young People's Participation



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with young people

Rung 5: Young people consulted and informed

Rung 4: Young people assigned and informed

Rung 3: 'Young people tokenized'

Rung 2: 'Young people are decoration'

Rung 1: You  
mar



Note: Has  
three run

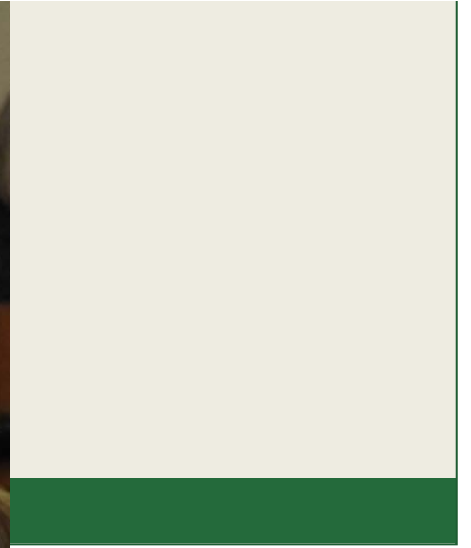
Children's Participation from Toronto  
UNICEF Innocenti Research Centre,



# Parkway Middle School Highest Priority



Location	Problem	Student Solutions
<p data-bbox="782 278 1110 349">Neighborhood Park on Lubbock Avenue</p> 	<ul data-bbox="1197 278 1516 664" style="list-style-type: none"><li>- Not used regularly by the community</li><li>- Strange people hang around</li><li>- Overgrown bushes that feel like people could hide in them</li><li>- Graffiti and trash</li></ul>	<ul data-bbox="1545 278 1903 592" style="list-style-type: none"><li>- Activate the park: install a playground or create a useable space</li><li>- Increase lighting, landscaping maintenance, and enforcement</li></ul> 





# LESSONS LEARNED



- During School (PE) helped with success
- Engaged students may have resources themselves (Media Class, Student Council)
- Use momentum for other events
  - Park Clean-up and walk



# Thanks!



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