ANTIOPPRIER, ESO.

ANTIOPPRIER, ESO. BICYCLE ADVOCACY AS

WHO AM I?

- Young & Restless
- Young Invincible
- Young & Crazy
- Living the Dream



@TamikaButler tamika@la-bike.org

WHO YA WITH?



- Founded in 1998
- Membership-based
 501(c)(3) nonprofit
 organization serving
 bicyclists throughout LA
 County's 88 cities and
 unincorporated areas
- Utilize outreach events, education and advocacy

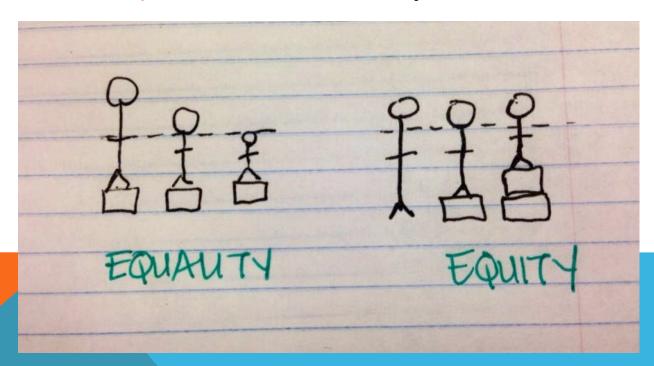
We work to make communities in LA County a healthy, safe, equitable, and fun place to ride a bike!

@LACBC

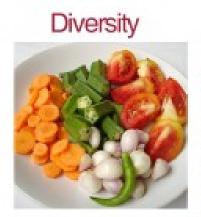
OEF INITIONS

(IN)EQUITY

Improving equity means promoting justice, impartiality, and fairness within the procedures and processes of institutions or systems, as well as their distribution of resources. Tackling equity issues requires an understanding of the underlying or root causes of outcome disparities within our society.



DIVERSITY OR INCLUSION?





- •Inclusion refers to the degree to which individuals with diverse perspectives and backgrounds are able to participate fully in the decision-making processes of an organization or group.
- •While a truly "inclusive" group is necessarily diverse, a "diverse" group may or may not be "inclusive."

RACISM

- Differential and/or unfair treatment of individuals on the basis of race is the most commonly understood and accepted manifestation of racism
- Necessary to distinguish attitudes and beliefs ("racism") from behaviors and practices ("discrimination")



Eranework based on belief that oppressions are interlinked and cannot be solved alone. MIERSECTIONALITY



OPPRESSION

Oppression

Unjust or cruel exercise of authority or power.

Institutional Oppression

- Systematic mistreatment of people within a social identity group, supported and enforced by the society and its institutions, solely based on the person's membership in the social identity group.
- Established customs, laws, and practices.

Overt Oppression

Open and observable, not secret or hidden. Target is aware.

• Covert Oppression

• Secret or hidden and not openly practiced, or subtle. Target second guesses themselves and their reactions.

DISPARITIES

BUT WHAT ARETHES TATES?

Have to go beyond what they are and look at why they are

SWIMMING UPSTREAM

- Go "upstream"
 - Some groups of people have higher rates of obesity
- Does it have to do with where these groups of people live
 - Liquor stores vs. grocery stores
 - Open lots vs. green space
 - Pot holes vs. complete streets



ENGAGENENT

ENGAGEMENT

WHAT

- Is engagement recognizing and building off cultural strengths and values?
- Is it culturally appropriate?
 - Example: Food pyramid
- Have you asked any members of the community for ideas?

WHO

- Make sure you're not telling someone their culture is wrong
- Local leadership
- Co-power
- Participatory Research
- Authenticity

HEY, KATY PERRY

CULTURAL COMPETENCY

- •Knowledge and interpersonal skills that allow you to understand, appreciate, and work with individuals from cultures other than your own
- No value assignment
- Integration and transformation of knowledge about individuals and groups of people into specific standards, policies, practices, and attitudes used in appropriate cultural settings

CULTURAL APPROPRIATION

- Members of a dominant group exploiting the culture of less privileged groups--often with little understanding of the latter's history, experience and traditions
- •Adoption of elements of one culture by members of a different cultural group who may eventually become the new face of said cultural practices, passing the illusion that certain cultural practices are authentic to them







TAKEAWAYS

EMEMBL

- Swim upstream
- Know who you are
- Know who you're serving
- Co-power not empower
- Make mistakes

