



The National Partnership works with local communities to share our expertise through tailored training and education. Our workshops and trainings cover Safe Routes to School and active transportation policy and programming, shared use, funding sustainable transportation, and community engagement and coalition development.

About the Safe Routes Learning Center

As part of our Safe Routes Learning Center we offer webinars, in-person workshops, and educational presentations. Safe Routes Learning Center workshops and trainings are provided by the National Partnership's Technical Assistance Team. Our instructors and facilitators have experience with a wide array of Safe Routes to School programmatic and policy scenarios, from the challenges of rural communities to making a difference in underserved neighborhoods, and include national experts who are experienced with the challenges of making change on the local level.

How to Schedule a Workshop or Training

To learn more about Safe Routes Learning Center, explore pricing, or schedule a workshop or training, contact Michelle Lieberman at michelle@ saferoutespartnership.org.

Workshops and Trainings are Fully Customizable

Safe Routes Learning Center workshops and trainings are customizable to fit the needs of your community or organization. Workshops and trainings can be online or in-person and range in length from an hour to a full day. Many of the workshops in this catalog can be combined to cover a broad range of topics or delve into specific issues. The workshops can also be customized to suit your audience so whether you're just getting started or you're looking to build more in-depth knowledge on a specific topic, the training is relevant.

About the National Partnership

The Safe Routes to School National Partnership is a nonprofit organization that improves the quality of life for kids and communities by promoting active, healthy lifestyles and safe infrastructure that supports bicycling and walking.

Course Listing

Safe Routes to School Planning, Policies, and Programs	5
Safe Routes to School 101	5
Safe Routes to School National Course	5
Addressing Liability in Safe Routes to School	6
Equity and Safe Routes to School	6
Safe Routes to School for Rural Communities	6
Safe Routes to School for Tribal Communities	6
Developing a Walking School Bus Program	7
How to Plan a Walk to School Day	7
Safe Routes to School and Policy 101: Why and How to Develop Policies that Support Safe Routes to School	7
Conducting a School Walk Audit	
Safe Routes to School District Policies	8
School Travel Plan (Safe Routes to School Master Plan) Development	8
Data Analysis and Safe Routes to School	
Smart School Siting	9
The Regional Transportation Plan and Safe Routes to School	9
Shared Use	10
Shared Use 101	10
Engaging Partners in Shared Use	
Addressing Liability in Shared Use	
Supporting Shared Use Through Policy	
Using Shared Use to Address Disparities	
Shared Use in Rural Communities	
Shared Use in Tribal Communities	12
Crafting Shared Use Agreements	12
Benefits of Complete Streets	
Developing a Complete Streets Policy	
Developing a Vision Zero Policy	
Getting to Know Your Local Government: Who is Responsible for	
Making Decisions About Walking & Bicvcling?	13

Course Listing

Active Transportation Planning, Policies, and Programs	13
Creating an Active Transportation Plan/Bicycle Master Plan/Pedestrian Master Plan	14
Active Transportation, General Plans and Comprehensive Planning	14
First/Last Mile Connections and Safe Routes to School	14
Planning for Bicycle and Pedestrian Infrastructure 101	15
Active Commuting	15
Safe Routes to Parks	
League of American Bicyclists Smart Cycling Courses	
Safe Routes to Healthy Food	16
Funding for Sustainable Transportation	17
Federal Funding for Active Transportation	
Local, Regional and State Funding for Active Transportation	
Funding for Shared Use	
Community Engagement and Coalition Development	18
Developing a Community Engagement Program	
Developing and Sustaining a Task Force or Coalition	18
Equity in Active Transportation	
Workshop Guide At-A-Glance	19



Safe Routes to School Planning, Policies, and Programs

Safe Routes to School 101

Experience Level: Beginner Format: In-person, web Length: 1-2 hours

For communities that are just getting started or are interested in supporting safe walking and bicycling for youth, this workshop provides an introduction to Safe Routes to School. The workshop includes an overview of the benefits of Safe Routes to School, introduction to the 6 E's (engineering, education, encouragement, enforcement, evaluation, and equity) of Safe Routes to School, and discussion of initial steps you can take to build a successful Safe Routes to School Program.

Great to combine with:

• Equity and Safe Routes to School

Safe Routes to School National Course

Experience Level: Beginner

Format: In-person Length: Full day

The Safe Routes to School National Course provides a comprehensive overview of the need for Safe Routes to School and the strategies available to both improve conditions for walking and bicycling to school and to encourage more participation in these activities. This one-day course was developed through a partnership of funding from the Federal Highway Administration, the National Highway Traffic Safety Administration, the Centers for Disease Control and Prevention and the Environmental Protection Agency.

Taught by two instructors who possess complementary expertise in infrastructure and non-infrastructure activities, the course aims to assist a broad audience of participants in initiating steps for a local or state-level approach to Safe Routes to School program development. Learn more about the Safe Routes to School National Course here: http://bit.ly/1mfXkxx.

Addressing Liability in Safe Routes to School

Experience Level: Intermediate

Format: In-person, web Length: 1-2 hours

Safe Routes to School and liability is sometimes a confusing topic. This workshop focuses on understanding and overcoming fear of liability. Instructors review basic liability concepts and then delve into the more detailed issues related to the implementation of specific programs such as walking school buses, bike trains and remote drop offs.

Note: Our experts discuss liability situations and provide general legal information, but do not give legal advice. For legal advice on a specific situation, we recommend that you consult an attorney who is licensed to practice law in your state.

Equity and Safe Routes to School

Experience Level: Beginner/Intermediate

Format: In-person, web Length: 1-2 hours

The 6th E of Safe Routes to School, Equity, recognizes that different people have different barriers to living healthy, fulfilled lives. In order for communities to fully benefit from Safe Routes to School initiatives, equity should be a consideration throughout policy and program development. This workshop provides an overview of the different barriers that affect different groups, with particular attention to those faced by students with disabilities, low-income students, students of color, female students, LGBTQ students, students whose families speak a language other than English, and homeless students, and other demographic groups that have different challenges and needs when it comes to safely getting to and from school. Strategies to address barriers and ensure Safe Routes to School benefits all students will be discussed.

Great to Combine With:

• Safe Routes to School 101

Safe Routes to School for Rural Communities

Experience Level: Beginner Format: In-person, web

Length: 1-2 hours, half day, full day

Safe Routes to School programs can succeed in rural areas. But ensuring that schoolchildren can get the benefits of walking and bicycling to school in rural communities requires wrestling with challenges and barriers that may be different than in other areas. This workshop provides an overview of the needs for and benefits of Safe Routes to School in rural areas, explores the challenges that may arise, spells out specific approaches that show promise, and showcases successful rural examples.

Safe Routes to School for Tribal Communities

Experience Level: Beginner Format: In-person, web

Length: 1-2 hours, half day, full day

Active transportation and Safe Routes to School offer Native American communities significant opportunities. At the same time, they experience unique challenges to implementing infrastructure, programmatic, and policy changes to support active transportation. This workshop provides an introduction to Safe Routes to School and active transportation for tribal communities. The course will highlight how Safe Routes to School and active transportation can provide opportunities for increased daily physical activity and describe different strategies that tribes have used to improve conditions and provide support for walking and bicycling.

Developing a Walking School Bus Program

Experience Level: Intermediate/Advanced

Format: In-person, web

Length: Half day

A walking school bus consists of students walking a pre-planned route to school accompanied by adults. This workshop provides an overview of the value of walking school buses and how to prepare for and launch a walking school bus program. Topics include identifying community partners, safety components of planning a walking school bus, identifying funding sources, and building momentum for the program.

Great to Combine With:

• Addressing Liability in Safe Routes to School

How to Plan a Walk to School Day

Experience Level: Beginner/Intermediate

Format: In-person, web Length: 1-2 hours, half day

The first Wednesday of October is International Walk to School Day, where thousands of schools around the U.S. hold events encouraging kids to walk to school. Learn how to plan and execute your own event in this session. This course will provide an overview of the steps that need to be taken to get a Walk to School Day event off the ground, as well as how to sustain the movement after the day is over.



Safe Routes to School and Policy 101: Why and How to Develop Policies that Support Safe Routes to School

Experience Level: Intermediate

Format: In-person, web Length: 1-2 hours

Policy is a way to institutionalize healthy practices and ensure their benefits are consistently applied throughout a community. Addressing Safe Routes to School in school or community policies elevates safe walking and bicycling as a way to improve community livability and improve health for students, staff and the community. Learn how your community can develop language to include in school, wellness, district and community policy and planning initiatives.

Great to Combine With:

• School Travel Plan (Safe Routes to School Master Plan)
Development

Conducting a School Walk Audit

Experience Level: Intermediate

Format: In-person Length: Half day

School walk audits are powerful tools used to assess the physical environment and identify assets and barriers to walking and bicycling to school. This course walks participants through planning for and conducting a school walk audit. Topics include identifying participants and tools and techniques that can be used during the walk audit. The workshop can include a walk audit of a local area.

Great to Combine With:

• School Travel Plan (Safe Routes to School Master Plan)
Development

Safe Routes to School District Policies

Experience Level: Advanced Format: In-person, web Length: 1-2 hours, half day

Building your own Safe Routes to School district policy is easier with our build-your-own policy tool. This course provides an introduction to the free online workbook developed by the Safe Routes to School National Partnership and ChangeLab Solutions for building and customizing your own school district policy. Participants explore the various policy elements that are addressed by the workbook and learn how to develop their own tailored policy.

School Travel Plan (Safe Routes to School Master Plan) Development

Experience Level: Intermediate

Format: In-person, web Length: Half day

School-level Safe Routes to School plans, often called school travel plans, focus in on assessing the existing environment for students walking and bicycling and identifying infrastructure improvements and non-infrastructure improvements to support walking and bicycling to and from the specific school. This workshop covers how to get started on developing your school travel plan and the tools available to develop the plan. Topics include identifying stakeholder and engaging community members, outlining the planning process, and components of a school travel plan. Examples of school travel plans are provided based on specific state requirements (if applicable) or work done by similar communities to yours.

Great to Combine With:

- Conducting a School Walk Audit
- Safe Routes to School and Policy 101: When and How to Develop Policies that Support Safe Routes to School

Data Analysis and Safe Routes to School

Experience Level: Intermediate

Format: In-person, web Length: 1-2 hours

This course provides an overview of the available data to analyze walking and bicycling usage, safety, infrastructure and other information. It will highlight interactive mapping tools, GIS and other online portals that can help the average user access the information needed to develop a policy campaign, grant application or other proposal to advance Safe Routes to School. It will also identify strategies to work with your local government and other agencies that can provide detailed local data.

MOVING FROM THE BIG PICTURE TO IMPLEMENTATION IN SANTA CLARA COUNTY, CA

Over the course of a year, the National Partnership assisted the Santa Clara County Public Health Department with growing support for walking and biking countywide, while providing training tailored to the needs of local Safe Routes to School programs. The year kicked off with a countywide workshop titled Seeking Solutions to Advance Walking and Biking at Your School. The National Partnership returned to Santa Clara County to deliver a presentation on the legal challenges around implementing complete streets to city transportation, public works, and legal staff. Then, the National Partnership provided training to two local cities on developing and growing local Safe Routes to School task forces. The National Partnership's workshops and trainings engaged and educated key partners in the county's Safe Routes to School efforts, setting them up for sustaining successful programs.

Safe Routes to School Planning, Policies and Programs

Smart School Siting

Experience Level: Intermediate/Advanced

Format: In-person, web Length: 1-2 hours

School siting decisions influence a variety of factors — whether students can easily walk and bicycle to school, school transportation costs, neighborhood vitality, and more. But often decisions are made in an ad hoc manner, without a full consideration of long-term effects. This workshop delves into the many benefits of smart school siting, how district policies can support or undermine good decision making, and what specific steps a community can take.

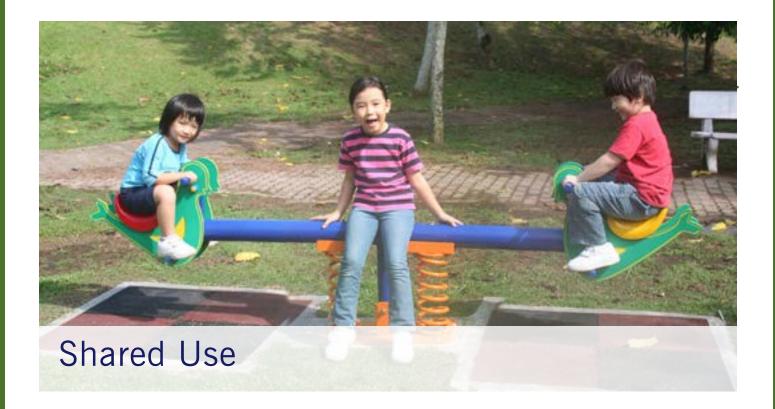
The Regional Transportation Plan and Safe Routes to School

Experience Level: Advanced Format: In-person, web

Length: 1-2 hours

A significant amount of money for walking, bicycling and Safe Routes to School infrastructure and programming comes from state and federal sources, but is approved as part of a metropolitan region's long-range transportation plan. This course will provide an overview of the metropolitan planning organization (MPO) and its role in making decisions about transportation investments. The course will discuss opportunities and challenges to getting your MPO to invest more of their transportation funds in active transportation, as well as highlight best practices from regions who have had success with their regional transportation plans.





Shared Use 101

Experience Level: Beginner Format: In-person, web Length: 1-2 hours

School districts and municipal organizations increasingly see shared use agreements as one of the most promising strategies to create opportunities for physical activity within a neighborhood or community. Making use of playgrounds, fields, and gymnasiums that would otherwise not be open after hours for community sports, fitness classes or other types of activity allows for a more efficient use of public space and money, and is an inexpensive strategy against childhood obesity, particularly in low-income communities. This workshop will provide an introduction to shared use and include an overview of the benefits of shared use, shared use, implementation strategies, and overcoming barriers to implementing shared use.

Great to Combine With:

• Engaging Partners in Shared Use

Engaging Partners in Shared Use

Experience Level: Intermediate

Format: In-person, web Length: 1-2 hours

Shared use agreements can be formed between a wide range of partners including schools, cities, faith-based organizations, and private companies. Creative partnerships often lead to great opportunities for increasing opportunities for physical activity in a neighborhood while efficiently and effectively using space and financial resources. This workshop will explore the different types of partners that you may want to consider in developing your shared use program, as well as best practices in developing and maintaining productive relationships between partners.

Great to Combine With:

• Crafting Shared Use Agreements

Addressing Liability in Shared Use

Experience Level: Advanced Format: In-person, web Length: 1-2 hours, half day

Liability is a common concern for school districts and others when first considering shared use. This workshop focuses on liability issues associated with shared use. The workshop provides background on the legal issues at stake, puts liability concerns into perspective, and provides practical tips for minimizing liability risk in the context of shared use.

Note: Our experts discuss liability situations and provide general legal information, but do not give legal advice. For legal advice on a specific situation, we recommend that you consult an attorney who is licensed to practice law in your state.

Supporting Shared Use Through Policy

Experience Level: Intermediate

Format: In-person, web Length: 1-2 hours

State and local policies can play a large role in supporting shared use as a strategy to create opportunities for physical activity within a community. Learn about the range of policies that states, cities, counties, and school districts can implement in order to support shared use. This workshop will also provide examples of policy language used in other communities.

Using Shared Use to Address Disparities

Experience Level: Beginner/Intermediate

Format: In-person, web Length: 1-2 hours,

Shared use can help address health disparities in communities where opportunities for physical activity are limited. This workshop provides an overview of the evidence behind shared use as a strategy to improve the health of communities and provide an introduction to analyzing the need and making the case for shared use in your community.

Shared Use in Rural Communities

Experience Level: Beginner/Intermediate

Format: In-person, web

Length: 1-2 hours, half day, full day

Rural communities can increase opportunities for physical activity in their communities through shared use of school and other facilities, providing much needed space in areas that can often be geographically isolated. At the same time, rural communities face challenges different than urban communities based on available infrastructure and other resources. This workshop provides an overview of the needs for and benefits of shared use in rural areas, explores the challenges that may arise, spells out specific approaches that show promise, and showcases successful rural examples.



Shared Use in Tribal Communities

Experience Level: Beginner/Intermediate

Format: In-person, web

Length: 1-2 hours, half day, full day

Shared use offers Native American communities an opportunity to provide safe and low-cost spaces for community members to be physically active in communities where opportunities for physical activity are lacking. However, tribal communities often experience challenges to implementing shared use agreements due to unique jurisdictional situations. This training provides an overview of the benefits of shared use, highlights successful shared use programs implemented by Native American communities, and describes unique considerations for developing shared use agreements in tribal communities.

Crafting Shared Use Agreements

Experience Level: Advanced

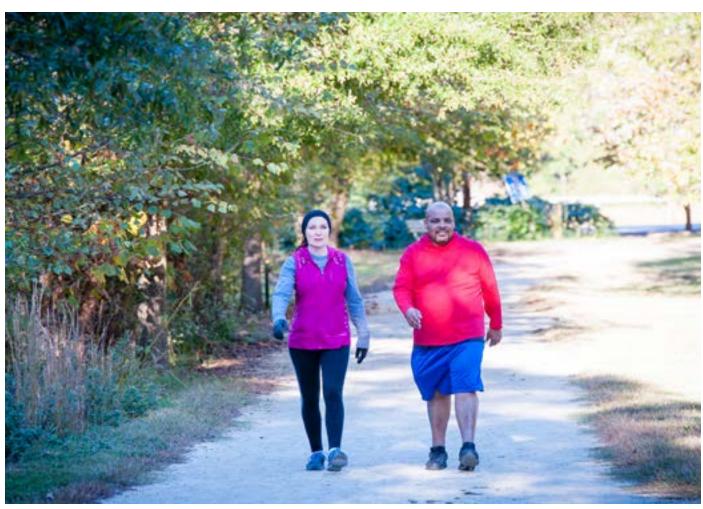
Format: In-person, web

Length: 1-2 hours, half day, full day

Shared use agreements can take many forms, and are specific to your community. But, you don't need to start from scratch! Learn from the experiences of other communities. This workshop will cover how to get started on developing a shared use agreement in your community. Learn about the Top Ten things to consider when crafting a shared use agreement.

Great to Combine With:

Addressing Liability in Shared Use





Active Transportation Planning, Policies, and Programs

Benefits of Complete Streets

Experience Level: Beginner Format: In-person, web Length: 1-2 hours

This workshop explores the many benefits of streets that are built to support safe walking, bicycling, driving, and transit use. Instructors will explain the core approach that a complete streets policy espouses, and will discuss myths and realities related to common concerns about complete streets, leaving participants with a clear understanding of the benefits of complete streets and implementation steps.

Great to Combine With:

• Developing a Complete Streets Policy

Developing a Complete Streets Policy

Experience Level: Beginner Format: In-person, web Length: 1-2 hours

A complete streets policy is a great way to commit to concrete steps in support of safe and convenient transportation for all users. This course provides an overview of complete streets principles and benefits and then delves into developing complete streets policies. Topics include potential obstacles and strategies to overcome them, model language, and initial steps for implementing complete streets.

Great to Combine With:

• Benefits of Complete Streets

Developing a Vision Zero Policy

Experience Level: Advanced Format: In-person, web

Length: Half day

A Vision Zero policy aims to eliminate traffic deaths to zero by a certain timeframe in the future, typically 10 to 20 years. It is often targeted at reducing pedestrian and bicycle fatalities and injuries through changes to street design, better education and stricter enforcement. This course provides an overview of Vision Zero principles and best practices from cities that have created a Vision Zero Policy. Topics will include the 5 "E's" of Vision Zero, its relation to Safe Routes to School and Complete Streets and challenges with implementation.

Getting to Know Your Local Government: Who is Responsible for Making Decisions About Walking & Bicycling?

Experience Level: Beginner Format: In-person, web Length: 1-2 hours

Who are the agencies responsible for making decisions about walking, bicycling and Safe Routes to School? This session will provide an introduction to local government and the departments often responsible for planning and building active transportation projects. It will discuss the role of these agencies in creating and supporting pedestrian and bicycle plans, Safe Routes to School Plans and other plans that can support active transportation. It will identify strategies to work with your local government's staff to build more active transportation infrastructure, incorporate it into their planning documents and overcome bureaucratic challenges.

Creating an Active Transportation Plan/ Bicycle Master Plan/Pedestrian Master Plan

Experience Level: Intermediate

Format: In-person, web

Length: Half day

An active transportation plan, bicycle master plan, or pedestrian master plan outlines the community's vision, goals, and strategies to support increased walking, bicycling and other active modes of transportation. This course provides an overview of steps to developing an active transportation plan or master plan, discusses best practices to engage stakeholders and community members, and walks participants through the initial steps to start developing a plan for their community.

Great to Combine With:

• Planning for Bicycle and Pedestrian Infrastructure 101

Active Transportation, General Plans and Comprehensive Planning

Experience Level: Intermediate

Format: In-person, web Length: 1-2 hours

General plans and comprehensive plans are required for most communities, and thus they are a good opportunity to integrate walking and bicycling more deeply into the fabric of a community. Considering walking and bicycling in comprehensive planning enables community development decisions and investments to steadily move a community in the direction of safer walking and bicycling environments. This workshop will cover different strategies to include active transportation in your general or comprehensive plan, from incorporating safe walking and bicycling into the vision to identifying policies, objectives, and actions in the transportation, housing, land use, health and other chapters that support walkable, bikeable communities.

Great to Combine With:

• Planning for Bicycle and Pedestrian Infrastructure 101

First/Last Mile Connections and Safe Routes to School

Experience Level: Intermediate

Format: In-person, web Length: 1-2 hours

Most people who take transit get there on foot or a bike, not by driving. As a result, creating safe walking and bicycling routes to bus stops and transit stations is critically important. This course will discuss the role of walking and bicycling in the public transportation system, and identify policies and strategies that can help make it safer and more convenient to get to bus stops and transit stations by walking and bicycling. Many schoolchildren also walk or bike to their school bus stop or to a transit station, so this course will also highlight how to incorporate Safe Routes to School into first and last mile plans.



Planning for Bicycle and Pedestrian Infrastructure 101

Experience Level: Intermediate

Format: In-person, web Length: 1-2 hours, half day

This course provides an introduction to planning for infrastructure that supports walking and bicycling. Participants are introduced to techniques to make communities more bicycle-friendly and pedestrian-friendly, including street crossings, signage and pavement markings, types of bikeways, and innovative treatments. Supportive facilities such as bicycle parking are also discussed. This workshop provides an overview of the benefits and challenges associated with various techniques and considerations for implementation. Please note this course provides a planning level understanding and does not provide engineering guidance.

Great to Combine With:

- Creating an Active Transportation Plan/Bicycle Master Plan/Pedestrian Master Plan
- Active Transportation, General Plans and Comprehensive Planning

Active Commuting

Experience Level: Intermediate

Format: In-person, web Length: 1-2 hours, half day

Businesses can support the health of their employees while decreasing automobile usage by incorporating active commuting into company practices. This course will describe the range of strategies that businesses can employ including incorporating walking and bicycling into wellness programs, corporate policies, and providing incentives. Participants will learn about resources available to businesses and recognition programs that support commitment to active commuting.

Safe Routes to Parks

Experience Level: Intermediate

Format: In-person, web Length: 1-2 hours, half day

Parks provide great opportunities for physical activity, along with other community and health benefits. Studies show that people in communities with safe ways to walk, bicycle, or take transit to parks are more likely to use parks and be physically active. But, often times park design and maintenance stops at the park boundaries and access is considered separately. Creating safe routes to parks is an opportunity to maximize the use and benefits of parks in a community. This workshop will provide an overview of the benefits of safe routes to parks, barriers that communities face in creating safe access, and strategies to facilitate access to parks through walking, bicycling or transit.

CREATING A SOLID FOUNDATION FOR WALKING AND BICYCLING IN CARROLLTON, GA

In Carrollton, Georgia, the National Partnership has worked with a

passionate coalition of community leaders to provide input and recommendations on the creation of their Safe Routes to School program. The community has a campus that encompasses most of their schools, including an elementary, a middle school, a junior high and one of the high schools, with a beautiful greenbelt that transverses through the middle of the campus. This has positioned the community to encourage students of all ages to participate in bike trains and remote drop-offs. The National Partnership facilitated a walk audit in spring 2015 to identify infrastructure and enforcement improvements that could be implemented to encourage more children and their families to walk or bicycle to school.

League of American Bicyclists Smart Cycling Courses

Experience Level: Beginner, Intermediate, Advanced

Format: In-person, web

Length: 1-2 hours, half day, full day

Our certified League Cycling Instructors (LCIs) are available to teach Smart Cycling classes to children as well as adults. The goal is to help people feel more secure about getting on a bike, to create a mindset that bikes are treated as a vehicle, and to ensure that people on bikes know how to ride safely and legally. Learn more about Smart Cycling classes here: http://bikeleague.org/content/find-take-class.

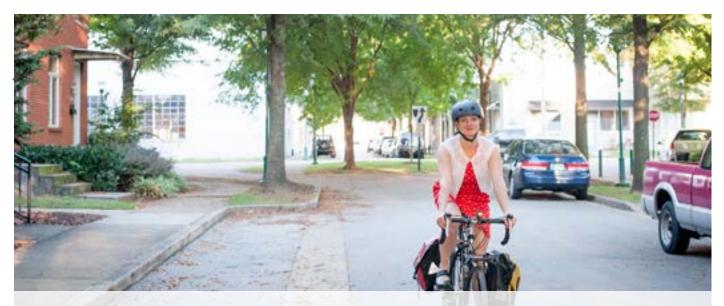
Safe Routes to Healthy Food

Experience Level: Intermediate

Format: In-person, web Length: 1-2 hours, half day

Physical activity and good nutrition go hand in hand toward combating obesity and other chronic diseases. Both increasing healthy food options and opportunities to walk, bike, and take public transit can improve health outcomes and health-promoting behavior. This workshop delves into safe routes to healthy food – the intersection of safe and active transportation and healthy food retail. The workshop will provide an overview of the benefits of providing safe routes to health food and describe programs and policies that increase opportunities for walking, biking, and public transit and increase access to healthy food retail outlets in the same geographic area.





Funding for Sustainable Transportation

Federal Funding for Active Transportation

Experience Level: Intermediate

Format: In-person, web Length: 1-2 hours

The federal funding landscape for active transportation initiatives is evolving. This workshop provides participants with an overview of the current federal transportation law and federal funding opportunities for active transportation, along with recommendations for advocates on how to influence funding from their metropolitan planning organization or state department of transportation . Instructors delve into what's up and coming for communities.

Local, Regional and State Funding for Active Transportation

Experience Level: Intermediate

Format: In-person, web Length: 1-2 hours

Learn about local, regional and state funding opportunities for active transportation and Safe Routes to School. This workshop is tailored to your specific community and focuses on current and future opportunities. Programs such as state and regional grants will be discussed, along with other local funding sources and creative strategies that other communities have used. Tips for successfully pursuing funding will be provided. This workshop can be customized to provide more indepth information on a specific funding opportunity if desired.

Funding for Shared Use

Experience Level: Intermediate

Format: In-person, web Length: 1-2 hours

Shared use agreements are one of the most promising strategies to create opportunities for physical activity within a neighborhood or community, and can be an efficient and effective use of limited fiscal resources. This workshop will cover the range of funding strategies including grant funding, public/private partnerships, and other creative financing options for shared use of playgrounds, fields, and other facilities.





Community Engagement and Coalition Development

Developing a Community Engagement Program

Experience Level: Intermediate

Format: In-person, web Length: 1-2 hours, half day

Community engagement is the cornerstone to a successful Safe Routes to School, complete streets, or active living initiative. This course will provide an overview of the benefits of a robust community engagement program, delve into strategies to engage parents, students, stakeholders, and community members, and prepare participants to execute a community engagement program specific to their initiative. A special section on engaging youth can be included.

Developing and Sustaining a Task Force or Coalition

Experience Level: Intermediate/Advanced

Format: In-person, web Length: 1-2 hours, half day

Are you thinking about starting a Safe Routes to School or active transportation task force or coalition in your community? This course covers best practices for developing and sustaining your group. Topics include identifying and recruiting members, ways to facilitate dialogue and collaboration amongst members, goal setting, and strategies for continuous engagement.

Equity in Active Transportation

Experience Level: Beginner/Intermediate

Format: In-person, web Length: 1-2 hours

Learn why equity is crucial in the world of active transportation, how equity is being prioritized in the field, and what best practices can bridge the gap between community need and active transportation's benefits. This course delves into equity and active transportation in practice, especially at the local and regional levels. Specific strategies to ensure equity is considered will be discussed.

BULIDING CONNECTIONS FOR SAFE ROUTES IN PHILADELPHIA

In Philadelphia, the National Partnership helped build bridges between different groups working to make the journey to school safer. National Partnership staff provided technical assistance to the Bicycle Coalition of Greater Philadelphia around a campaign to fund Safe Routes to School projects. While helping to connect the Coalition to additional stakeholders, the National Partnership brokered meetings with Councilman Curtis Jones' Office, which had established a safe passages program that was operating separately, but with similar objectives to the Bicycle Coalition's Safe Routes to School program. In 2015 efforts lead to the first Safe Routes to School coalition meeting.

Workshop Guide At-A-Glance

Workshop/Training	Experience Level	Format	Length	Great to Combine With
Safe Routes to School Planning, Police	cies, and Progran	ns		
Safe Routes to School 101	Beginner	In-person, web	1-2 hours	Equity and Safe Routes to School
Safe Routes to School National Course	Beginner	In-person	Full Day	
Addressing Liability in Safe Routes to School	Intermediate	In-person, web	1-2 hours	
Equity and Safe Routes to School	Beginner/ Intermediate	In-person, web	1-2 hours	Safe Routes to School 101
Safe Routes to School for Rural Communities	Beginner	In-person, web	1-2 hours, half day, full day	
Safe Routes to School for Tribal Communities	Beginner	In-person, web	1-2 hours, half day, full day	
Developing a Walking School Bus Program	Intermediate/ Advanced	In-person, web	Half day	Addressing Liability in Safe Routes to School
How to Plan a Walk to School Day	Beginner/ Intermediate	In-person, web	1-2 hours, half day	
Safe Routes to School and Policy 101: Why and How to Develop Policies that Support Safe Routes to School	Intermediate	In-person, web	1-2 hours	School Travel Plan (Safe Routes to School Master Plan) Development
Conducting a School Walk Audit	Intermediate	In-person	Half day	School Travel Plan (Safe Routes to School Master Plan) Development
Safe Routes to School District Policies	Advanced	In-person, web	1-2 hours, half day	Conducting a School Walk Audit Safe Routes to School and Policy 101: Why and How to Develop Policies that Support Safe Routes to School
School Travel Plan (Safe Routes to School Master Plan) Development	Intermediate	In-person, web	Half day	

Workshop Guide At-A-Glance

Workshop/Training	Experience Level	Format	Length	Great to Combine With
Data Analysis and Safe Routes to School	Advanced	In-person, web	1-2 hours	
Smart School Siting	Intermediate/ Advanced	In-person, web	1-2 hours	
The Regional Transportation Plan and Safe Routes to School	Advanced	In-person, web	1-2 hours	
Shared Use				
Shared Use 101	Beginner	In-person, web	1-2 hours	Engaging Partners in Shared Use
Engaging Partners in Shared Use	Intermediate	In-person, web	1-2 hours	Shared Use 101
Addressing Liability in Shared Use	Advanced	In-person, web	1-2 hours, half day	Crafting Shared Use Agreements
Supporting Shared Use Through Policy	Intermediate	In-person, web	1-2 hours	
Using Shared Use to Address Disparities	Beginner/ Intermediate	In-person, web	1-2 hours	
Shared Use in Rural Communities	Beginner/ Intermediate	In-person, web	1-2 hours, half day, full day	
Shared Use in Tribal Communities	Beginner/ Intermediate	In-person, web	1-2 hours, half day, full day	
Crafting Shared Use Agreements	Advanced	In-person, web	1-2 hours	
Active Transportation Planning, Poli	cies, and Progran	ns		
Benefits of Complete Streets	Beginner	In-person, web	1-2 hours	Developing a Complete Streets Policy
Developing a Complete Streets Policy	Advanced	In-person, web	Half day	Benefits of Complete Streets
Developing a Vision Zero Policy	Advanced	In-person, web	Half day	
Getting to Know Your Local Government: Who is Responsible for Making Decisions about Walking and Bicycling?	Beginner	In-person, web	1-2 hours	
Creating an Active Transportation Plan/Bicycle Master Plan/Pedestrian Master Plan	Intermediate	In-person, web	Half day	

Workshop Guide At-A-Glance

Workshop/Training	Experience Level	Format	Length	Great to Combine With
Active Transportation, General Plans, and Comprehensive Planning	Intermediate	In-person, web	1-2 hours	
First/Last Mile Connections and Safe Routes to School	Intermediate	In-person, web	1-2 hours	
Planning for Bicycle and Pedestrian Infrastructure 101	Intermediate	In-person, web	1-2 hours, half day	
Active Commuting	Intermediate	In-person, web	1-2 hours, half day	
Safe Routes to Parks	Intermediate	In-person, web	1-2 hours, half day	
League of American Bicyclists Smart Cycling Courses	Beginner, Intermediate, Advanced	In-person	1-2 hours, half day, full day	
Safe Routes to Healthy Food	Intermediate	In-person, web	1-2 hours, half day	
Funding for Sustainable Transportat	ion			
Federal Funding for Active Transportation	Intermediate	In-person, web	1-2 hours	
Local, Regional, and State Funding for Active Transportation	Intermediate	In-person, web	1-2 hours	
Funding for Shared Use	Intermediate	In-person, web	1-2 hours	
Community Engagement and Coalit	ion Developmen	t		
Developing a Community Engagement Program	Intermediate	In-person, web	1-2 hours, half day	Equity in Active Transportation
Developing and Sustaining a Task Force or Coalition	Intermediate/ Advanced	In-person, web	1-2 hours, half day	
Equity in Active Transportation	Beginner/ Intermediate	In-person, web	1-2 hours	

Ready to Schedule a Workshop or Training?

Contact:
Michelle Lieberman
michelle@saferoutespartnership.org
(949) 215-4542